



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**JANATA SHIKSHAN SANSTHA'S KISAN
VEER MAHAVIDYALAYA, WAI**

- Name of the Head of the institution **Dr. Gurunath Jotiba Fagare**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02167299326**
- Mobile no **9421107635**
- Registered e-mail **prin.kvmwai@rediffmail.com**
- Alternate e-mail **wai161.cl@unishivaji.ac.in**
- Address **Wai-Panchgani Road, Wai, Tal-Wai,
Dist. Satara**
- City/Town **Wai**
- State/UT **Maharashtra**
- Pin Code **412803**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Shivaji University, Kolhapur

• Name of the IQAC Coordinator

Dr. Shivaji Pandurang Kamble

• Phone No.

02167299326

• Alternate phone No.

7774992845

• Mobile

9960542919

• IQAC e-mail address

iqackvmwai@gmail.com

• Alternate Email address

kshivajilib@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://kvmwai.edu.in/upload/IQAC/Final%20Accepted%20AQAR%202019-20%20By%20Naac%20on%2010.12.2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kvmwai.edu.in/upload/Academics/Academic%20Calendar-2020-21%20with%20sign%201.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.55	2004	16/02/2004	15/02/2009
Cycle 2	B	2.885	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.66	2019	01/04/2019	31/03/2024

6. Date of Establishment of IQAC

01/06/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of International, National, State and University Level Webinars

Promotion of Online Admission in Covid-19 Pandemic Situation

Initiatives to create awareness about Covid- 19 virus through NSS department

Development of the Dynamic College Website

Participation in NIRF ranking

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of Webinars	Organized 04 International, 05 National , 07 State and 03 University level Webinars
Creating the dynamic and Updated College Website	Developed a user-friendly, student-centric dynamic website
Awareness Programs about Covid 19 Virus	Initiatives taken to create awareness about Covid- 19 virus through 16 lectures organized by the NSS department.
Online Admission through Vriddhi Software	Organization of Training programs for Online Admission, implementation of Online admission process and collection of fees and dissemination of information through online mode.
Organization of Programs for Women empowerment	04 programs organized by Women Empowerment Cell

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/03/2021

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	JANATA SHIKSHAN SANSTHA'S KISAN VEER MAHAVIDYALAYA, WAI
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• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr. Shivaji Pandurang Kamble

• Phone No.	02167299326
• Alternate phone No.	7774992845
• Mobile	9960542919
• IQAC e-mail address	iqackvmwai@gmail.com
• Alternate Email address	kshivajilib@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kvmwai.edu.in/upload/IOAC/Final%20Accepted%20AQAR%202019-20%20By%20Naac%20on%2010.12.2021.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	https://kvmwai.edu.in/upload/Academics/Academic%20Calendar-2020-21%20with%20sign%201.pdf

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8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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• Upload latest notification of formation of IQAC	View File
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<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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Initiatives to create awareness about Covid- 19 virus through NSS department		
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Organization of Programs for Women empowerment	04 programs organized by Women Empowerment Cell
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	25/03/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	27/02/2022
15.Multidisciplinary / interdisciplinary	
<p>NEP's main objective is to improve the education system by making it inclusive, integrated, multidisciplinary and more productive. To provide high quality education and to develop human resources in our nation as global citizens, which is vision of National Education Policy, is well taken by the College. A</p>	

discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. The flexible and innovative curricula developed by different board of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as open electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. Looking to Global Scenario, the students should have knowledge of subjects from other branches and some advanced subjects of their respective branch in which they are pursuing the degree. There is also focus on language, humanities, finance, management, science related courses in the curricula. Moreover, the students are encouraged to undertake the projects which may satisfy local, national, international social and community needs. While developing projects students use concepts and theories from multidisciplinary streams.

16.Academic bank of credits (ABC):

Janata Shikshan Sanstha's Kisan Veer Mahavidyalaya, Wai is a college affiliated to Shivaji University, Kolhapur and is linked to the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform. The college follows a choice-based credit system for all of its programmes and is now in the process to pass a resolution related to the ABC in the Academic Council, The college will formally register in the ABC portal as soon as the resolution is being approved by the higher academic body.

17.Skill development:

The college strives to develop skills of students like creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Planning and organizing Negotiation skills, Lifelong learning, Commercial awareness. Adaptability or flexibility through the curricula prescribed by the University and through different short term courses conducted by different departments.

Students are motivated to participate in extracurricular activities and organize events, on and off the campus, to explore qualities in their personality like Managerial skills/leadership skills, planning and enterprising skills, and interpersonal skills. The college is providing value-based education to inculcate positivity amongst the learners that include the development of humanistic, ethical, constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills. Pradhan Mantri Kaushal Vikas Yojana for Technical Institutions (PMKVY-TI) were offered in our college to enhance the skills of the students. The main objective of this project is to provide skill based training to the school and college drop outs who to pursue/attain higher order skills and living in the vicinity of College. National Skill Development Corporation (NSDC) is the Strategic Partner in implementing PMKVY TI project with AICTE.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As a part of the NEP-2020 implementation, students are motivated to use SWAYAM platform for learning diverse courses in regional languages. To improve confidence among the students from poor, rural and tribal backgrounds, faculty are using mother tongue as the medium of instruction in teaching learning process. In addition to English language, the college is trying to offer some courses bilingually for better understanding of the students and to promote Indian languages. The competencies like cultural awareness and expression among students are developed by motivating them to participate in cultural activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college emphasizes on Outcome-Based Education (OBE) which is reflected in the curriculum design, teaching & learning process and assessment of the students. Learning by doing i.e. experiential learning is adopted in the curriculum which includes mini projects, major projects, internships, entrepreneurship development projects. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs), COs are designed so as to map them with program outcomes, program specific outcomes and aligned with NEP policies. Then after curriculum content is designed by considering the course outcomes. The syllabi have been designed by the parent university with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP. All courses are designed

with outcome centred cognitive abilities namely Remembering, Understanding. Applying. Analysing, Evaluating and Creating. Apart from the domain-specific skills. learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the nation, the college has practice to incorporate various innovative tools like project-based learning, problembased learning, ICT tools, collaborative learning and many more in delivery and assessment. All attainments of COs, POs and PSOs are measured and action plan is written to improve the respective attainment in the future.

20.Distance education/online education:

Due to Covid-19 pandemic, educational institutions in the country have already been compelled to use the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. Opening up of the economy including that of educational institutions has paved the way for adopting the hybrid mode of education which combine online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the Lockdown period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculty are encouraged to offer MOOC which promote the blended learning system. Our teachers use LCD projectors and other devices to deliver online lectures through a leased internet connection. Few of the ICT tools used are: Kindle, Zoom, Google Meet, Webex, etc. for delivering online lectures, Digital writing software such as MS-Paint, MS-Powerpoint, Google slides, etc. There are 22 class rooms equipped with the LCD Projectors and Internet connectivity.

Extended Profile

1.Programme

1.1 512

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **3157**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **3502**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **820**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **32**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **58**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 512

Number of courses offered by the institution across all programs during the year

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Data Template	View File

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Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

2.3 820

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	58
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	60
Total number of Classrooms and Seminar halls	
4.2	108
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	224
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- At the beginning of the academic year, all the heads of the departments conduct their departmental meetings. They distribute workload among their faculty members as per their interest and specialization. They also plan all the departmental activities of the year such as Diagnostic Test, Random Tests, Home Assignments, Seminars, Study Tours, Project Works, Organization of Guest Lectures etc. and prepare the Departmental Academic Calendar.
- Every teacher prepares his teaching plan according to the allocation of the workload. All heads of the departments submit their Departmental Academic Calendar to the IQAC.
- On the basis of the Departmental Academic Calendar and Academic Calendar Provided by the University, the IQAC prepares the Academic Calendar of the institute.
- This Academic Calendar is displayed on notice boards as well as on the institute website.
- Academic Calendar includes teaching days, dates of Random

tests, Seminars and Home assignments, IQAC meetings, organization of Anniversaries/National Events/Days, admission process, vacations, curricular, co-curricular and extra-curricular activities.

- The 'Timetable Committee' prepares a general timetable for all UG and PG programs, taking into account available lecture rooms and existing courses.
- Each department identified the slow learners and advanced learners. Each department arranged extra lectures for these students after a regular timetable.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://kvmwai.edu.in/upload/Academics/Academic%20Calendar-2020-21%20with%20sign%201.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Internal Quality Assurance Cell prepared the Academic Calendar in consultation with the HODs, Coordinators of various academic committees.
- Academic Calendar includes schedule of teaching days , IQAC meetings, Anniversaries/National Events/Days, various departmental activities, admission process, vacations, curricular, co-curricular and extra-curricular activities.
- The institution strictly follows the Academic Calendar and conducts all activities which are planned in the Academic Calendar. The Academic Calendar includes a Continuous Internal Evaluation (CIE) schedule. Random tests, home assignments and seminars are conducted for continuous internal evaluation to check periodically the learning levels of the students and to ascertain the fulfillment of the objectives of the topics.
- The Heads of the Departments and faculty members also plan the departmental internal evaluation tests like Projects, Group Discussions, Orals, Seminars etc.
- The faculty is free to conduct these tests at an individual level after the completion of units.
- All this process is monitored by the Principal and Examination Committee of the institution.
- During the covid-19 pandemic, some teachers conducted

internal evaluation on an online platform periodically as per the institutional academic calendar.

- Each department submitted internal marks via an online portal provided by the parent university.
- Each Department also submitted one copy of internal marks to the institutional Examination Committee and the same record was kept in the department also.
- The college examination committee effectively implemented and monitored Continuous Internal Evaluation as per the guidelines of Parent University and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/2.5.1%20update%202020-21.pdf

1.1.3 - Teachers of the Institution

B. Any 3 of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

941

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As an affiliated Institution, the Institution delivers the curriculum prepared by Shivaji University. The University has incorporated cross-cutting issues such as gender, environment, and sustainability, human values, and professional ethics into

its curriculum, and all students studied such cross-cutting issues through such courses. All such cross-cutting issues integrated by the institution have been enclosed herewith separately.

Moreover, during the academic year 2020-21, the Institution held a number of events to address such issues. Some of them are as follows:

- Professional Ethics:

1. The Department of Physics organized a workshop on "ENTREPRENEURSHIP" on 30 March, 2021.
2. The Department of Geography organized an International Webinar on "COVID-19 and Global Tourism: New Challenges" on 25 September 2020.

- Environment and Sustainability:

1. The Department of Botany organized a National Webinar on "Biodiversity and Biotechnological interventions" on 20th August 2020.
2. The Department of Zoology organized a One Day Workshop on "Bird Watching and Sparrow Conservation" on 17 March 2021.
3. The Department of Zoology organized a National Webinar on "Agricultural Pests Management" on 4 September 2020.

- Gender and Environment:

1. The Department of History and Women Empowerment Cell organized a National Webinar on "Gender and Environmental History" on 26 July 2021.

- Health Issue:

1. NSS department organized a special online lecture series on "online corona Awareness Program" from 23 May 2021 to 14 July 2021.
2. The Department of Psychology conducted an Online Lecture Series on "Mental Health" on the occasion of World Mental Health Day from 23 October 2020 to 25 October 2020

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

467

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the B. Any 3 of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3157

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1487

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institution has prepared its Academic Calendar which includes the schedule of Continuous Internal Evaluation.
- Students learning levels were determined based on their performance in internal evaluation, exams conducted by University and classroom interactions.
- On the basis of learning levels, slow learners and advanced learners were identified.
- The slow learners were provided with personal counseling and extra lectures were organized online to enhance their knowledge by some teachers due to Covid-19 pandemic situation.
- Advanced learners were provided with online KVM Library App and they were motivated to participate in co-curricular and extra-curricular activities such as group discussions, seminars, elocution competitions, quizzes, essay writing, etc.
- Guest Lectures were organized by the departments to create confidence in both the slow and advanced learners.
- The students were counseled by the faculty regarding various short term certificate courses, competitive examinations, future career options, and optional subjects at the beginning of each academic year.
- Advanced learners were encouraged to interact with the Resource Persons and get enriched through such

interaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3157	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student centric methods have been put into practice to enhance and enrich the learning process for the students.
- Field Work, Co-operative-based Learning, Research, Enquiry-based Learning, Adventure Learning, Project-based learning, etc. have been organized as a part of experiential learning.
- Along with a lecture method, participative learning methods like group discussions, experiments, practicals, demonstrations, Industrial/field visits, study tours, case studies, presentations, community survey, interviews, consultations with specialists, local histories, student seminars, etc. have been organized to strengthen their learning experience and to offer some of the practical components in the learning process.
- These methods help to enhance the skills of thinking and foster better communicative ability in the students.

- The students have been motivated to contribute in the form of writing for Wall-Papers, slogans, Annual College Magazine etc.
- Student presentations are part of the learning process.
- Library orientation programs have been organized for the students in order to provide first hand knowledge about making use of the library for enhancement of their knowledge.
- The college has a well-equipped Language lab to improve the communication skills of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The ICT-enabled tools have been used by the faculty as per the need and demand of the curriculum.
- 178 numbers of Audio-visual CDs, 10 Kindle E-Book readers, etc. are available in the central library and 178 numbers of Audio-visual CDs are available in the Language Laboratory.
- The college facilitates the teaching-learning process by providing free internet and Wi-Fi facilities, computers, laptops, language lab, LCDs, software, educational CDs, e-books/journals and modern equipment in the laboratories.
- The faculty has used these facilities to make their lectures more interesting and simple to understand.
- The teachers have used e-learning resources, PPTs, video lectures and employed online platforms such as ZOOM and

Google Meet.

- They have also used WhatsApp Groups and Google Classroom to share notes.
- Teachers have taken online quizzes using Google forms.
- The College has created its own YouTube channel and uploaded videos for students for better understanding.
- Some teachers have also developed their YouTube channels to share their video lectures.
- The 2nd version of KVM Library App has been launched on Google Play Store. It is free of cost and available to all users.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

795

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

- The Continuous Internal Evaluation system has been used for the assessment of the learning levels of the students.
- The time table of the internal evaluation tests like seminars, random tests, home assignments is prepared before due date at the time of the preparation of Academic Calendar and is communicated immediately to the students.
- The college administration gives freedom to the departments to choose any method of formative evaluation like Multiple Choice Question tests, Home Assignments, Seminars, Oral tests, Random tests, Project Reports etc.
- The answer books of these different tests after assessment are given to them to verify their answers and to know their shortfalls.
- The fieldwork and project work reports are strictly monitored by the subject teachers.
- Underperforming students are guided by the concerned teacher for improvement and idea of writing correct answers is given.
- The parent university has made the provision of Internal Evaluation both at the UG and PG levels.
- Last year UG students had 40 marks for the Semester Examination and 10 marks for Internal Evaluation.
- The PG students have 80 marks Semester Examination and 20 marks Internal Evaluation.
- Due to Covid -19 pandemic situation some teachers have taken Continuous Internal Evaluation online.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Internal evaluation is carried out at the departmental level.
- The Head of the department guides the teachers about the process of internal evaluation during the departmental meetings.
- He randomly checks answer sheets which are evaluated by faculty to ensure there is no lacuna remaining in assessment.
- If there is any grievance related to internal evaluation, the student submits his/her application to the Head of Department of the concerned subject within 4 days from the result declared.
- The Head of the Department resolves the grievance in 5 days by taking necessary steps and communicates the solution to the respective student.
- If the student is not satisfied with the solution then he is free to approach the Examination Committee within 4 days from the solution given by the HOD.
- The Examination Committee discusses it with the concerned faculty, the members of the Committee and the HOD.
- Then within a week the committee redresses the grievance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution is permanently affiliated to Shivaji University, Kolhapur and has to follow the curriculum designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published on its official website. Course outcomes for all programs offered by the institution are displayed on the institutional website. <https://kvmwai.edu.in/upload/Academics/2.6.1%20Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes.pdf>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvmwai.edu.in/upload/Academics/2.6.1%20Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Program outcomes, program-specific outcomes and course outcomes have been prepared on the basis of the syllabi prepared and prescribed by the parent University.

- They have been displayed on 'Academics' menu of our college website. Program outcomes, program-specific outcomes and course outcomes of the Self-financed Short Term courses have been prepared by constituting Boards of Studies under different departments.
- Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution.
- The college has implemented a system of classroom teaching which ensures that course outcomes and program outcomes are fulfilled through planned lectures.
- This lecture method is supplemented by co-curricular activities like guest lectures, departmental and institutional level workshops, field visits, surveys and industrial visits.
- They help the students to enhance their knowledge and make it more applicable.
- Attainment of program outcomes, program specific outcomes and course outcomes is evaluated through the students' performance in the university examinations and internal assessment that consists of home assignments, random tests, orals, projects, etc.
- To sustain the quality of education and to give practical knowledge to the students, internal assessment has been carried out.
- This evaluation is very important in order to determine the intellectual growth of the students.
- The outcomes are also evaluated through the feedback from the students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/forms/d/e/1FAIpQLSdvxNz1od_5J7r3eTZsg1TiOCpdW8DGfh9QdklXPA6a98AUjg/viewform

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

820

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kvmwai.edu.in/upload/Feedback/SSS%202020-21%20for%20web%20updated%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has established an Incubation Centre. Its prime

objective is to instill a culture of innovation among the students, researchers and faculty as well as to create a conducive environment for optimum harnessing of their creative ideas and visions. The centre provides support and training for students and innovators, who are interested in transforming their ideas, visions into start-ups. Under this centre various innovation and entrepreneurship related activities are conducted which identify and reward innovations and share success stories. The centre organizes periodic workshops, seminars, motivational lectures and interactions with entrepreneurs, investors, professionals and creates a mentor pool among student innovators, researchers. The centre provides an excellent atmosphere for students for innovative practices. The faculty of the various departments are encouraging the students and researchers to participate in the different innovative projects such as the Avishkar Research Scheme. The institution has rich historical and cultural legacy. Hence, for creating historical curiosity, students and researchers have been motivated for historical quest. Besides, being a large potential for tourism in the vicinity of the institution centre has inculcated need-based skills, innovative ideas, visions for the overall personality development among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kvmwai.edu.in/KVM/Research_Guides_hip
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has made significant contributions towards society by conducting various need-based extension activities in the neighborhood community through NSS, NCC, and other units. During the COVID-19 pandemic, NSS department volunteers engaged in social work such as awareness about masks, sanitizer, vaccination and social distancing. This was one of the innovative programmes launched by the NSS volunteers. During the COVID-19 pandemic, the NSS department of Shivaji University, Kolhapur, announced a programme 'My Village, Corona Free Village'. The NSS department in Collaboration with the Department of NSS, Shivaji University, Kolhapur announced the innovative programme to be implemented in the 10 neighboring villages. NSS has adopted 10 villages from Wai taluka. These villages were Kenjal, Bopardi, Navechiwadi, Badewadi, Wakhanwadi, Morjiwada, Surur, Siddhanathwadi, Shendhurjane and Gundewadi. NSS volunteers formed groups for smooth implementation of the 'Online/Virtual Corona Awareness Program' for these villagers. The NSS department invited different experts including doctors, physicians, psychiatry, counselors, social workers etc. to give online lectures to all villagers on the Zoom Platform. The Virtual /Online Lectures were organized every Sunday and Thursday from 23th May 2021 to 14th July 2021. These lectures were live streamed on the institutional You-Tube channel KVM, Wai.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/NSS_EventReports
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

390

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and Physical facilities:

- Adequate physical facilities for teaching-learning activities and eco-friendly campus of 20.15 acres.

Classrooms:

- It has 57 classrooms out of which 22 classrooms and 03 Seminar halls

Laboratories:

- Science building with 24 well-equipped Laboratories, clean drinking water made through the RO system with Refrigerator.

Computer Lab and Browsing Centres:

- 8 Computer Labs including a Language Lab and Information Access Centre . All the computers are connected to the Internet through LAN with a Wi-Fi facility.
- Generator of sufficient capacity and 10 KVA systems.

Central Library:

- Well-established Library, having sufficient reference and text books along with encyclopedias, journals, periodicals, CDs, Thesis and newspapers.

Indoor Sport Hall & Playground:

- Specious Indoor Sport Hall with a floor area of 9600 sqft.
- Spacious playground of 15136 sq. mt. which has 400 mtr. 4 Lane Standard Running Track .

Hostels:

- The Santha has constructed a Women's Hostel having the capacity of 48 girls students with all accommodation facilities.
- The parent Institution has constructed 'Jai Kisan Boys Hostel' with a holistic view to provide accommodation, food and educational facilities free of cost to the wards of farmers who have committed suicides. The construction of this hostel spread over 1500 sq.ft.

Parking & Dinning Hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/4jiZh fem4Nc

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The campus area of the institution has 20.15 acres. The institute has adequate physical facilities for cultural, sports, games(indoor, outdoor), gymnasium, yoga center etc.

For Cultural Activities:

- The Cultural Committee conducts cultural activities and encourages the students to participate in the cultural

events held in the institution like Annual Sports Day, Navaratra Mohotsav, etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries, etc. The institution has made provision for Open theater and mini-theatre for the purpose of practicing and conducting cultural events.

Sport:

- The institution has a spacious and well-equipped

Indoor Sports Hall with built up area of 9600 sq. ft.

- It was constructed with facilities like wrestling mat, Gym equipment, Table Tennis, Badminton etc.
- The college has a spacious playground of 15136 sq. mt. which has 4 Lane Standard Running Track .

Indoor & Outdoor Games:

- The sports department also provides indoor games facilities such as 1. Chess 2. Carrom 3. Table Tennis 4. Badminton 5. Mallkhamb 6. Wrestling 7. Judo.
- The institution has outdoor sports facilities such as 1. Athletics 2. Football 3. Hand Ball 4. Volley Ball 5. Kabaddi 6. Kho-Kho 7. Archery.
- Most students and faculty members are utilizing these facilities. The physical director provides proper training and encourages students to participate in various competitions organized at district, university, state and national levels.

Yoga Centre:

- Yoga classes are conducted regularly in the Indoor Sport Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvmwai.edu.in/KVM/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/4.1.3%20ICT%20Classroom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation:

- The Library is fully automated with Vridhhi Software.
- The Version & ILMS software is 2.3 since 2009.
- The automation features are:

1. Library is fully automated. 2. The work of data entry has been fully completed. 3. Computerized circulation with Barcode facility. 4. OPAC facility.

- Library has its own website viz.
www.kvmwailibrary.weebly.com.
- The Library has developed its own Library App viz, KVM Library, which is available free of cost on Google PlayStore.
- The Library has purchased 10 Kindle e-Book Readers from Amazon and 142 books have been purchased on it.
- The Library has an Internet browser center having 12 computers and a Photocopier.
- The library provides offline as well as online services to the users.
- The library provides e-newspaper clipping service
- Free Wifi facility
- Reading Room and Periodical facility

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://kvmwailibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

A. Any 4 or more of the above

resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.15**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****21**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Continuous up-gradation of technology and the infrastructure is one of the quality policies of the institution and so we frequently review it. The institution provides an IT-enabled

teaching-learning environment in the campus.

- The full-bodied IT infrastructure of the college comprises 224 computers connected with Wi-Fi/LAN
- The college library is fully automated with a digital Library facility.
- Library has the subscribed of e-books and e-journals via INFLIBNET.
- Question papers, projects and theses are available through a digital library repository in the college library.
- .E-content development center with Lecture Capturing System.
- Lease Line Broadband connectivity is available in the campus to all students and staff through LAN connectivity. Till 2019, the institution had 8 MBPS internet connection, upgraded it to 50 MBPS Leased Line broadband .
- The Wi-Fi facility is available throughout the campus.
- The institution has at present a total of 224 computers with an Information Access Centre for students as well as teachers.
- The college has its own youtube channel where all the online programs and recorded video lectures are uploaded to the YouTube channel of the institution so as to have access to all stakeholders.
- The College has purchased Vriddhi Software with a dedicated server.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvmwai.edu.in/KVM/BCA_Department

4.3.2 - Number of Computers

224

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system for maintenance and utilization of computers, classrooms, equipment and laboratories in the campus.

Sr No

Physical Facilities

Utilization

Maintenance

1.

Laboratories

As per the Timetable of Practical Batches

- Non-teaching staff including Class III & IV staff, keep maintenance.
- HODs take care of maintenance and purchase of equipment and chemicals
- Implementation of Stock Verification and Weed out policy

2

Library

Users exploit the resources (Books, Journals, e-books etc.) of the library as per their need.

- Daily cleanliness
- Pest controlling
- Open access
- Stock Verification

3

Sports Complex

- Space for various types of Sports equipment
- Court for Indoor games

- Daily Cleaning
- Repairing and purchasing of Sports equipment

4

Classrooms

Allotment as per Master Timetable

- Daily Cleaning
- Coloring Blackboards
- Electricity Maintenance
- Repairing Benches
- Use of dustless chalks

5

Computers

- All Students and Staff of the college
- Wifi & LAN Facility
- Use of Vriddhi Software
- The Heads communicate to the Principal about the status of Computers
- Principal refers to Computer & Maintenance Committee
- The Committee makes maintenance by professionals.
- Vriddhi Software is maintained through AMC

Whenever necessary, additional staff is appointed on daily wages to look after the maintenance of furniture and cleanliness of

toilets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kvmwai.edu.in/KVM/Yoga_Meditation
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

257

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is a provision of Students' Council formation as per Maharashtra Public Universities Act 2016 Act (99), which came into force on 29/10/2018. The University circular of 5260 dated on 14/08/2019, the election programme of Students' Council was cancelled. For this reason the election process was stopped. However the college encourages students to participate in various academic and administrative bodies. To inculcate various skills among them, student representatives were added in various college committees, NSS and NCC to give them scope in participating in various college activities to promote and co-ordinate the extra-curricular activities of different student's associations. On the background of COVID -19 Pandemic, the institution could not set up it during the academic year 2020-21. The students enthusiastically participated in the awareness program organized by the Sports, NSS and NCC units. They distributed masks and sanitizer among the villagers in the vicinity and appealed them to follow the guidelines of the government regarding the COVID-19 Pandemic. Thus students are provided with the opportunities to lead and organize various activities of the institution. All these activities help the students to improve their communication skills, presentation skills, and organizational skills and help boosting the self-confidence and explore their latent talents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. The alumni association of Kisan Veer Mahavidyalaya, Wai is established in 2012. The registration number of the association is Maharashtra/13099/Satara, dated 16/09/2012. The name of the Association is "Kisan Veer Mahavidyalaya Maji Vidhyarthi Sangh". The institution is proud to have so many reputed dignitaries occupying highest positions in Government offices and eminent personalities as social workers. This Alumni Association was formed under the guidance of Mr. Madan Prataprao Bhosale, the EX-Member of Maharashtra State Legislative Assembly, to help the various educational projects run by Janata Shikshan Sanstha and Kisan Veer Mahavidyalaya, Wai. Alumni Association consists of members from the beginning of Mahavidyalaya i.e. 1962. The Institute imparting quality education in the rural area of Wai.

Past students of this college are scattered worldwide in various fields. Every year the alumni association organizes meetings of the members of the association and also interacts with the Principal and Management. The association tries to fulfill financial needs of the institution by monetary assistance. Some of the aluminous of our institution organizes career counseling and employment assistance to the outgoing students. During the academic year 2020-21 due to COVID-19 association could not come together for the meeting.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/Alumni%20Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the Institution:

1. The Management of Janata Shikshan Sanstha, Wai, cares for every stakeholder to ensure overall development of the college.
2. The Management organizes a Programme called "Gunagourav of the Students and Teachers" (Annual Appreciation Day) on the occasion of the Foundation Day (12th July) of Janata Shikshan Sanstha, Wai every year and felicitates meritorious students and best performing teachers.
3. The overall functioning of the college has been monitored through the College Development Committee (CDC)

4. The CDC has prepared a five-year (2019-2024) perspective development plan.
5. The faculty members and staff are given representation on different committees such as CDC, Purchase Committee, Student's Council, Internal Complaints Committee (ICC), etc, so as to gain their expertise in the decision making process of the institute.
6. Utmost care is taken that no student is deprived of higher education and it is ensured that all students get admission in the institution on the basis of merit.
7. Several activities are conducted in the institution to ensure overall development of the students such as sports, cultural, NSS, NCC, co-curricular, extra-curricular and competitive examinations.
8. The institute mobilizes resources from the alumni, well-wishers and philanthropists in order to achieve the vision and mission of the institute.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.1.1%20Additiona%20Info.%20Link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Principal, the Vice Principals, the Heads of the Departments, the IQAC co-ordinator, the Coordinators of various committees and Head Clerk provide the effective leadership to the college.
- The IQAC has the freedom to formulate quality policy and its implementation.

- The HODs and Coordinators of various committees have freedom to plan, implement, finalize and shape activities in view of the available resources by conducting meetings.

Committees and Cells:

The various cells and committees are in operation in the institution to implement various activities which are part of the strategic plan.

- CDC
- Staff Academy
- IQAC
- IQAC Steering Committee
- University Examination
- Research Committee, etc.

Case Study

Organization of International Conference:-

During the academic year 2020-21, our college had organized the One-Day International Conference on "Recent Trends in Geography" on 20th March 2021. The proposal to organize the International conference was placed before IQAC by the Department of Geography and sanctioned in the IQAC meeting. The Principal nominated a Convener, Coordinator and Organizing Secretary and entrusted them with the responsibility of holding conference. Organizing committee appointed several committees to distribute further responsibilities, viz., Invitation, Registration, Publicity, Accounts, Zoom/ YouTube, Video, Photography, Connectivity etc. Every committee constituted of a Co- coordinator and 3-5 members from the faculty.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IOAC/AQARSDoc/6.1.2%20Additional%20Info.%20Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan was prepared in the light of the Vision and Mission of the Institute for the period 2019-2024 and is uploaded on the website of the Institute. The deployment documents are also available in the college.

Deployment of Perspective Plan during the period of the report:

1. Organized International, National & State level Conferences, Webinars and Workshops.
2. The use of ICT in the Teaching-Learning Process.
3. Promoted the MOUs and Linkages with Various Government and Non-government institutions.
4. Organized Women Empowerment programs
5. Encouraged the participation of the students in Cultural Programs and Elocution Competitions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvmwai.edu.in/upload/Academics/6.1%20Inst%20strategic.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of all the institutional activities the responsibilities are distributed as per the hierarchy.

Administrative Setup:

The Principal is the Head of the institution. The Vice Principals, the Heads of Departments, IQAC Co-ordinator, Convener of Examination committee, Director of Physical Education, NCC Officer, NSS Programme Officer, Librarian and Head Clerk are working under the guidance of the Principal.

All the academic activities are implemented by the Heads of Departments through Professors, Associate Professors, Assistant Professors, Laboratory Assistants and Laboratory Attendants. The institution administration is controlled by the Principal through the Head Clerk who is the main responsible person; under whom the Senior Clerks, Junior Clerks and Peons are working for the smooth functioning of the institution. The further work allotment is as a Store section, Student section, Account Section and Establishment staff section.

Appointments :

Appointments in the Institute at different Cadres are made as per the rules and regulations led down by the UGC, Government of Maharashtra and Shivaji University, Kolhapur.

- Promotions and Appraisals:

The services of the staff are governed by the same rules and regulations. The promotions and appraisals are made as per the rules of UGC, Government of Maharashtra and Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.2.2%20Additional%20Link.pdf
Link to Organogram of the institution webpage	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.2.2.1%20Ornogram%20of%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The teaching and non-teaching staff are admissible to various kinds of leave viz. casual, medical, on duty, earn, maternity etc.

2. All teaching and non-teaching staff is benefitted from the Employee Provident Fund as per Government norms.

3. Employees, on cessation of service, get benefitted by Gratuity as per the norms of the State Government.

4. Loan facility is made available for all faculty from the Bank of Maharashtra.

5. Loan facility is made available for the non-teaching staff from Kisan Veer Mahavidyalayeen Sevak Pathsanstha, Wai.

6. The Institution provides uniform to the Peons and Laboratory Attendants.

7. Duty leave and financial assistance is given to the members of faculty to attend and present papers in Workshops/Seminars/Conferences.

8. Computing facility, Power back-up, workspace and Cubicles, Gym facilities are provided to the employees.

9. The canteen facility for teaching and non-teaching staff is available in the campus.

10. Accident Benefit from the Bank of Maharashtra to Salary Account holders.

11. Welfare Scheme of Shivaji University, Kolhapur is made available to all the members of the staff.

12. Collection and distribution of funds among the needy staff members of the bereaved families.

13. Appointment of Nitin Keskar as Lab Assistant on compassionate measure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

71

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher Education 2018' together with all the amendments made therein from time to time.

Performance appraisal of each employee is carried out after the completion of every year of service. The main features of the system are as follows:

1. The performance of faculty is assessed through the Annual Self Appraisal Report (ASAR).
2. Promotions are given as per UGC Career Advancement Scheme (CAS).
3. The ASAR proforma filled by the faculty member is verified by the Head of the Department, ASAR Committee and the Principal.
4. The performance of the non-teaching staff is assessed through Annual Confidential Report prepared by the Principal and the same is used for the promotions as per the Standard Code Rules 1984 of the Government of Maharashtra.
5. The above mechanism has significantly helped in the evaluation of the performance of employees, motivating them, analyzing their strengths and weaknesses and

ensuring better performance and quality assurance.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.3.5%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has been practicing the an internal and external audit system regularly.

1.Internal Audit - The college has appointed M/S Gokhales & Co. Chartered Accountants as internal auditor.

2. External Audit - Salary and Non- Salary Audit is carried out by the Joint Director and the Senior Auditor, H. E. Kolhapur region, Kolhapur.

3. Accountant General's Audit: All the annual accounts are finally audited and sanctioned by the Accountant General (A.G.), Mumbai, Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.4.1%20Final%20Merged%20Audit%20Reports%202020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

1.36

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A] Budget:

- The budget of the College is being prepared annually at the beginning of the financial year.
- The budget prepared by the college in consultation with the Heads of all Departments and the members of the CDC has been submitted to the Management for the approval.
- For expenditure above Rs. 50,000, tenders are invited. The process is conducted in a very transparent manner.
- The college has internal and external audit mechanisms to monitor the mobilization of funds and the optimal utilization of resources.
- For raising funds, the Sanstha makes appeals to the stakeholders and philanthropists and collects the funds which are used for the development of the college.
- Separate ledgers have been maintained.

B] Mobilization of funds and for the optimum utilization of resources:

1. Donations from the stakeholders, philanthropists and public in general.

2. Financial assistance from Government of Maharashtra in the form of salary grants.

3. Financial assistance from the Management

4. Fees collected from the students under self-funded courses

6. Playground is given for the organization of sports events of schools and other institutions

7. College Auditorium has been utilized for the organization of programmes by the Police and Revenue departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution.

The major initiatives include:

- Organizing International, National , State and University level Webinars and workshops
- Awareness Programs on Covid-19 virus were organized.
- Development of Dynamic Website of the college
- Faculty enrichment programs specially for online teaching and learning
- Promotion of Women Empowerment Cell
- Online admission process for students in Covid pandemic situation.

- Promotion of the use of technology for enhancement of teaching-learning process
- For preparation of the AQAR, the IQAC has developed online process through which all the departments prepare their reports and submit it to IQAC online through HEI portal.
- The Initiative was taken to reduce the use of paper.
- Introducing quality initiatives like online feedback analysis, internal promotion guidance, research quality enhancement etc.

IQAC has taken special efforts to make institutional website dynamic. This enabled all the heads of seven criteria to prepare for AQAR without any extra effort.

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File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/IQAC_Meetings
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC Teaching Learning Review Mechanism

- IQAC monitors IT enabled, outcome-based, student centric and comprehensive methodologies of teaching-learning process.
- At the beginning of the academic year, IQAC collects the departmental academic calendar from each department and monitors its effective implementation throughout the year.
- Teachers are also insisted to submit a Teaching Plan of every month so as to evaluate the progress of the curriculum in tune with the academic calendar.
- IQAC has added the questions in Students Feedback form to map the PO, PSO and CO of a Programme/Course.
- IQAC communicates its policies regarding Remedial

coaching, Mentoring and documentation through HEI portal to all teaching departments at the beginning of the academic year.

- IQAC ensures proper conduct of internal examinations

2. Review Mechanism through IQAC

- IQAC and the Website Development Committee have developed the dynamic Website of the college.
- The IQAC has taken initiatives in preparation of Online Feedback forms

3.Implementation of online teaching and development of e-content:

- Regular offline classes could not be conducted due to repeated lockdowns on the background of COVID-19 Pandemic.
- The IQAC has directed to use 'Google Classroom' and 'Zoom Platform'
- The faculty have taken initiatives in developing e-content.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/IQAC_AQARs_DocumentsNew
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/6.5.3.1%20Annual%20Report%20of%20KVM%202020-21.PDF
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

- **Safe Campus:** The campus of the college is fully protected with compound walls and security guards are available at the main gate.
- **CCTV Surveillance:** The College has 33 CCTV cameras in operation in order to observe the campus for 24 hours.
- **Internal Complaints Committee (ICC):** It works to prevent harassment of women at the workplace.
- **Student Grievance Redressal Cell and Special Cell Standing Committee:** Compliant boxes are placed in the college and follow up is taken at the last week of each month.
- **Anti-Ragging Committee:** The Anti-Ragging Committee makes students aware of gender equity.
- **Students Welfare Committee:** It functions in the college to address the issues related to overall development of students, use of mobile phones etc.

Counseling:

- **Counseling Centre:** The counseling services enable the students to reduce personal stresses and strains.
- **Workshops:** The Department of History, IQAC and the Women Empowerment Committee jointly organized a One-Day National Webinar on "Gender and Environment History" on 26.07.2021.

Common Room:

- **Common Rooms:** A common restroom is available for girl students and lady teachers for their leisure and comfort.
- **Sanitary Napkins:** Sanitary napkins and vending machines are kept in the common room for ladies.

File Description	Documents
Annual gender sensitization action plan	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.1.1%20Action%20Plan%20Gender.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.1%20(2020-21%20New).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:**

The Institution has taken proper initiatives for a plastic-free campus. It has also introduced a paperless office. Office waste papers, old newspapers, and answer sheets are disposed off properly. Sanitary napkin disposal machines are in use in the ladies room and women's hostel. Vermicompost units are

established in the campus for disposal of biodegradable waste generated through garden trimming waste from the canteen and hostel.

- **Liquid Waste Management:**

The Institution has made proper planning and management for the liquid waste management system which is established in the campus for disposal of toilet and urinal waste. Toilet and urinal have soak pits.

- **E-Waste Management:**

The Institution has made a proper plan for collecting e-waste from all departments, laboratories and offices in the campus and is being handed over to certain agencies.

- **Waste Recycling System:**

Fallen leaves, grass are collected in a pit behind the Chemistry lab. Afterwards it was used as compost for the development of the Botanical Garden in the campus.

- **Hazardous Chemicals and Radioactive Waste Management:**

1. The drainase line is prepared to release the chemical waste from the laboratory and a separate soak pit is properly prepared to absorb poisonous toxic gasses and chemicals.
2. A separate godown is made to keep radioactive waste at a proper place. Such collected radioactive waste is handed over to certain agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has taken enough efforts in providing an inclusive environment. "Unity in Diversity" is the basic motto of the Institution.

- There is always a healthy and inclusive environment amongst all the stakeholders.
- All people of different classes, creed and culture can freely express themselves.
- The Institution always teaches and believes in democratic principles.
- All departments organize many student-oriented activities based on communal harmony.
- The academic committees like Special Cell, OBC Cell, Anti-Ragging Committee, Gender Equity, Women Empowerment Cell etc. play a vital role in this regard.
- N.C.C., N.S.S. and Sports Dept. have organized different socio-cultural programs. Such units and departments respectfully make celebrations of different festivals enthusiastically.
- Independence Day, Republic Day, Constitution Day, Foundation Day etc. are celebrated eagerly to inculcate socio-cultural harmony amongst all.
- Financial assistance is provided to the needy students from economically weak sections by offering them a part time job through the Earn While You Learn Scheme.
- The N.C.C. Unit of our college organized Blood Donation camp on 05.01.2021. The N.S.S. and Cultural Unit of the college organizes various cultural events on the college campus.
- The Discipline Committee works to keep the campus free from worry and anxiety.
- The Anti-Ragging Committee and Women Empowerment Cell make

all feel protected from abuse, injustice and harassment.

In fact, the institution gives more importance to equality, brotherhood and fraternity in an effort towards building an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institution believes that it is our humble duty and responsibility to be sensible towards constitutional obligations.
- The Institution organizes various activities to inculcate democratic and constitutional values amongst all the students.
- The Institution aims at teaching moral and civic education to all the students admitted.
- We see that the students must be well aware of The Indian Constitution, National Flag and National Anthem, values, rights, duties and responsibilities of citizens.
- The departments of NCC, NSS and Sports units in the Institution organize inspirational programs in this regard.
- The institution supports and protects the sovereignty, unity and integrity. In order to develop harmony and the spirit of brotherhood we organize different programs.
- The Preamble of the Indian Constitution has been displayed at the central place of the college.

- The Institution celebrates Birth and Death Anniversaries of freedom fighters of India.
- The NCC Unit of our college paid tribute to the former student of our college Mr. Navanath Dabhade when he became a martyr while serving the country at the Line of Control.
- The NSS unit inculcates the spirit of Unity in Diversity amongst all the volunteers through the University Camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.1.9%20(2020-21).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution celebrates national and international commemorative days, events and festivals for the promotion of universal values and ethics amongst all.
- It takes several efforts to inculcate a humanistic approach based on fraternity, brotherhood and equality.
- It develops national and universal spirit.
- The Institution celebrates International Women Day, International Yoga Day, International Environment Day, Teachers day etc.
- Celebration of Birth and Death Anniversaries of great personalities all over the world inspires students for their better future.
- Students come to know about different festivals, cultures and ideologies from all over the world.
- It is a kind of glorification of the ideologies such as Marxism, Communism, Gandhian Philosophy etc.
- The institution enthusiastically celebrates and supports festivals of all religions all over the world.
- It also gives due respect to the universal religious books such as The Bhagavad Gita, the Ramayana, the Mahabharata,

the Bible, the Quran, etc.

- Different activities such as Essay Competition, debate, PPT presentation are being organized on the universal festivals like Diwali, Christmas, Eid-e-Milad etc.
- Such activities and occasions spread the message of unity, love, peace and brotherhood for all.
- The Dept. of history and IQAC jointly organized the Chhatrapati Shivaji Maharaj Birth Anniversary on 24.02.2021.
- The Dept. of History and IQAC jointly organized the Shiv Swarajya Din on 06.06.2021.
- On the occasion of the Birth Anniversary of legendary writer Kusumagraj, the Dept. of Marathi and the Dept. of Information and Library Science jointly organized "Marathi Bhasha Gaurav Din" on 27.02.2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Title: Corona Awareness Program

Objectives:

1. To spread awareness about Covid-19 Pandemic
2. To reduce spread and infection of Covid-19
3. To identify the symptoms of Covid-19
4. To highlight the misconceptions about Covid-19

5. To follow the guidelines of the WHO

1. Evidence of Success:

- Corona Awareness activity during the Covid-19 Pandemic enabled thousands of people to prevent themselves from being infected by the Covid-19 virus.
- When the NSS Unit of our college adopted above ten villages, a native place of each volunteer was assigned to him/her to implement the said activity.
- Each of the volunteer encouraged and made people aware of washing their hands regularly, wearing masks, making use of sanitizers frequently, maintaining social distance etc.

II. Title: Women Empowerment:

1. Objectives:

- To empower women
- To address the problems of women
- To highlight women as role models in every field
- To establish Gender Equity & organize women-centered activities

1. Evidence of Success:

- Women Empowerment Cell enabled women to identify themselves and their role and responsibilities towards society.
- It emphasized sensitive issues like honour killing, abortion, discrimination, etc.
- It gave spiritual, political, socio-economic strength to women of every class, creed or culture.
- It always found that women started expressing themselves freely and confidently in online webinar.

File Description	Documents
Best practices in the Institutional website	https://kvmwai.edu.in/upload/IQAC/AQARSDoc/7.2.1%20BEST%20PRACTICE%201.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jay Kisan Hostel: An Institutional Quarantine Centre:

- The Institution has the motto "To light up the paths indeed have we come" (Ujalavaya Aalo Vata). Shri. Prataprao Bhosale, then president of Janata Shikshan Sanstha, Wai is the universal example of kindness and humanity.
- He took initiatives to construct Jay Kisan Boys Hostel as a part of for rehabilitation of the families by way of offering free education and boarding to their wards.
- The construction of Jai Kisan Hostel was duly funded by the Principal, Teaching & Non-Teachig Staff and Alumni Association of the college.
- For the last three years, many students from across the state have been taking free of cost and quality education in Kisan Veer Mahavidyalaya, Wai.
- The hostel is fully equipped with all amenities and is free to all these helpless students.
- They get free lodging, boarding, mess, library, playground, sports, study material, medical facilities etc. till the time of their departure from the Sanstha.
- The time, when Covid 19 pandemic was at its peak, the Sanstha took it as the opportunity to serve the needy and ailing people.
- In order to restrict the increasing Covid-19 cases, the Sanstha turned Jay Kisan Hostel into an Institutional Quarantine Centre.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- At the beginning of the academic year, all the heads of the departments conduct their departmental meetings. They distribute workload among their faculty members as per their interest and specialization. They also plan all the departmental activities of the year such as Diagnostic Test, Random Tests, Home Assignments, Seminars, Study Tours, Project Works, Organization of Guest Lectures etc. and prepare the Departmental Academic Calendar.
- Every teacher prepares his teaching plan according to the allocation of the workload. All heads of the departments submit their Departmental Academic Calendar to the IQAC.
- On the basis of the Departmental Academic Calendar and Academic Calendar Provided by the University, the IQAC prepares the Academic Calendar of the institute.
- This Academic Calendar is displayed on notice boards as well as on the institute website.
- Academic Calendar includes teaching days, dates of Random tests, Seminars and Home assignments, IQAC meetings, organization of Anniversaries/National Events/Days, admission process, vacations, curricular, co-curricular and extra-curricular activities.
- The 'Timetable Committee' prepares a general timetable for all UG and PG programs, taking into account available lecture rooms and existing courses.
- Each department identified the slow learners and advanced learners. Each department arranged extra lectures for these students after a regular timetable.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://kvmwai.edu.in/upload/Academics/Academic%20Calendar-2020-21%20with%20sign%201.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Internal Quality Assurance Cell prepared the Academic Calendar in consultation with the HODs, Coordinators of various academic committees.
- Academic Calendar includes schedule of teaching days , IQAC meetings, Anniversaries/National Events/Days, various departmental activities, admission process, vacations, curricular, co-curricular and extra-curricular activities.
- The institution strictly follows the Academic Calendar and conducts all activities which are planned in the Academic Calendar. The Academic Calendar includes a Continuous Internal Evaluation (CIE) schedule. Random tests, home assignments and seminars are conducted for continuous internal evaluation to check periodically the learning levels of the students and to ascertain the fulfillment of the objectives of the topics.
- The Heads of the Departments and faculty members also plan the departmental internal evaluation tests like Projects, Group Discussions, Orals, Seminars etc.
- The faculty is free to conduct these tests at an individual level after the completion of units.
- All this process is monitored by the Principal and Examination Committee of the institution.
- During the covid-19 pandemic, some teachers conducted internal evaluation on an online platform periodically as per the institutional academic calendar.
- Each department submitted internal marks via an online portal provided by the parent university.
- Each Department also submitted one copy of internal marks to the institutional Examination Committee and the same record was kept in the department also.
- The college examination committee effectively implemented and monitored Continuous Internal Evaluation as per the guidelines of Parent University and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kvmwai.edu.in/upload/IQAC/AQARS/Doc/2.5.1%20update%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
10									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
13									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

941

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As an affiliated Institution, the Institution delivers the curriculum prepared by Shivaji University. The University has incorporated cross-cutting issues such as gender, environment, and sustainability, human values, and professional ethics into its curriculum, and all students studied such cross-cutting issues through such courses. All such cross-cutting issues integrated by the institution have been enclosed herewith separately.

Moreover, during the academic year 2020-21, the Institution held a number of events to address such issues. Some of them are as follows:

- Professional Ethics:

1. The Department of Physics organized a workshop on "ENTREPRENEURSHIP" on 30 March, 2021.
2. The Department of Geography organized an International Webinar on "COVID-19 and Global Tourism: New Challenges" on 25 September 2020.

- **Environment and Sustainability:**

1. The Department of Botany organized a National Webinar on "Biodiversity and Biotechnological interventions" on 20th August 2020.
2. The Department of Zoology organized a One Day Workshop on "Bird Watching and Sparrow Conservation" on 17 March 2021.
3. The Department of Zoology organized a National Webinar on "Agricultural Pests Management" on 4 September 2020.

- **Gender and Environment:**

1. The Department of History and Women Empowerment Cell organized a National Webinar on "Gender and Environmental History" on 26 July 2021.

- **Health Issue:**

1. NSS department organized a special online lecture series on "online corona Awareness Program" from 23 May 2021 to 14 July 2021.
2. The Department of Psychology conducted an Online Lecture Series on "Mental Health" on the occasion of World Mental Health Day from 23 October 2020 to 25 October 2020

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

467

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kvmwai.edu.in/KVM/Feedback_Analysis_ATR

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3157

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1487

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institution has prepared its Academic Calendar which includes the schedule of Continuous Internal Evaluation.
- Students learning levels were determined based on their performance in internal evaluation, exams conducted by University and classroom interactions.
- On the basis of learning levels, slow learners and advanced learners were identified.
- The slow learners were provided with personal counseling and extra lectures were organized online to enhance their knowledge by some teachers due to Covid-19 pandemic situation.
- Advanced learners were provided with online KVM Library App and they were motivated to participate in co-curricular and extra-curricular activities such as group discussions, seminars, elocution competitions, quizzes, essay writing, etc.
- Guest Lectures were organized by the departments to create confidence in both the slow and advanced learners.
- The students were counseled by the faculty regarding various short term certificate courses, competitive examinations, future career options, and optional subjects at the beginning of each academic year.

- Advanced learners were encouraged to interact with the Resource Persons and get enriched through such interaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3157	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student centric methods have been put into practice to enhance and enrich the learning process for the students.
- Field Work, Co-operative-based Learning, Research, Enquiry-based Learning, Adventure Learning, Project-based learning, etc. have been organized as a part of experiential learning.
- Along with a lecture method, participative learning methods like group discussions, experiments, practicals, demonstrations, Industrial/field visits, study tours, case studies, presentations, community survey, interviews, consultations with specialists, local histories, student seminars, etc. have been organized to strengthen their learning experience and to offer some of the practical components in the

learning process.

- These methods help to enhance the skills of thinking and foster better communicative ability in the students.
- The students have been motivated to contribute in the form of writing for Wall-Papers, slogans, Annual College Magazine etc.
- Student presentations are part of the learning process.
- Library orientation programs have been organized for the students in order to provide first hand knowledge about making use of the library for enhancement of their knowledge.
- The college has a well-equipped Language lab to improve the communication skills of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The ICT-enabled tools have been used by the faculty as per the need and demand of the curriculum.
- 178 numbers of Audio-visual CDs, 10 Kindle E-Book readers, etc. are available in the central library and 178 numbers of Audio-visual CDs are available in the Language Laboratory.
- The college facilitates the teaching-learning process by providing free internet and Wi-Fi facilities, computers, laptops, language lab, LCDs, software, educational CDs, e-books/journals and modern equipment

in the laboratories.

- The faculty has used these facilities to make their lectures more interesting and simple to understand.
- The teachers have used e-learning resources, PPTs, video lectures and employed online platforms such as ZOOM and Google Meet.
- They have also used WhatsApp Groups and Google Classroom to share notes.
- Teachers have taken online quizzes using Google forms.
- The College has created its own YouTube channel and uploaded videos for students for better understanding.
- Some teachers have also developed their YouTube channels to share their video lectures.
- The 2nd version of KVM Library App has been launched on Google Play Store. It is free of cost and available to all users.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

795

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Continuous Internal Evaluation system has been used for the assessment of the learning levels of the students.
- The time table of the internal evaluation tests like seminars, random tests, home assignments is prepared before due date at the time of the preparation of Academic Calendar and is communicated immediately to the students.
- The college administration gives freedom to the departments to choose any method of formative evaluation like Multiple Choice Question tests, Home Assignments, Seminars, Oral tests, Random tests, Project Reports etc.
- The answer books of these different tests after assessment are given to them to verify their answers and to know their shortfalls.
- The fieldwork and project work reports are strictly monitored by the subject teachers.
- Underperforming students are guided by the concerned teacher for improvement and idea of writing correct answers is given.
- The parent university has made the provision of Internal Evaluation both at the UG and PG levels.

- Last year UG students had 40 marks for the Semester Examination and 10 marks for Internal Evaluation.
- The PG students have 80 marks Semester Examination and 20 marks Internal Evaluation.
- Due to Covid -19 pandemic situation some teachers have taken Continuous Internal Evaluation online.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Internal evaluation is carried out at the departmental level.
- The Head of the department guides the teachers about the process of internal evaluation during the departmental meetings.
- He randomly checks answer sheets which are evaluated by faculty to ensure there is no lacuna remaining in assessment.
- If there is any grievance related to internal evaluation, the student submits his/her application to the Head of Department of the concerned subject within 4 days from the result declared.
- The Head of the Department resolves the grievance in 5 days by taking necessary steps and communicates the solution to the respective student.
- If the student is not satisfied with the solution then he is free to approach the Examination Committee within 4 days from the solution given by the HOD.

- The Examination Committee discusses it with the concerned faculty, the members of the Committee and the HOD.
- Then within a week the committee redresses the grievance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution is permanently affiliated to Shivaji University, Kolhapur and has to follow the curriculum designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published on its official website. Course outcomes for all programs offered by the institution are displayed on the institutional website. <https://kvmwai.edu.in/upload/Academics/2.6.1%20Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes.pdf>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvmwai.edu.in/upload/Academics/2.6.1%20Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Program outcomes, program-specific outcomes and course outcomes have been prepared on the basis of the syllabi prepared and prescribed by the parent University.
- They have been displayed on 'Academics' menu of our college website. Program outcomes, program-specific outcomes and course outcomes of the Self-financed Short Term courses have been prepared by constituting Boards of Studies under different departments.
- Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution.
- The college has implemented a system of classroom teaching which ensures that course outcomes and program outcomes are fulfilled through planned lectures.
- This lecture method is supplemented by co-curricular activities like guest lectures, departmental and institutional level workshops, field visits, surveys and industrial visits.
- They help the students to enhance their knowledge and make it more applicable.
- Attainment of program outcomes, program specific outcomes and course outcomes is evaluated through the students' performance in the university examinations and internal assessment that consists of home assignments, random tests, orals, projects, etc.
- To sustain the quality of education and to give practical knowledge to the students, internal assessment has been carried out.
- This evaluation is very important in order to determine the intellectual growth of the students.
- The outcomes are also evaluated through the feedback from the students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/forms/d/e/1FAIpQLSdvxNz1od_5J7r3eTZsg1TiOCpdW8DGfh9Qdk_lXPA6a98AUjg/viewform

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

820

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kvmwai.edu.in/upload/Feedback/SSS%202020-21%20for%20web%20updated%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has established an Incubation Centre. Its prime objective is to instill a culture of innovation among the students, researchers and faculty as well as to create a conducive environment for optimum harnessing of their creative ideas and visions. The centre provides support and training for students and innovators, who are interested in transforming their ideas, visions into start-ups. Under this centre various innovation and entrepreneurship related activities are conducted which identify and reward innovations and share success stories. The centre organizes periodic workshops, seminars, motivational lectures and interactions with entrepreneurs, investors, professionals and creates a mentor pool among student innovators, researchers. The centre provides an excellent atmosphere for students for innovative practices. The faculty of the various departments are encouraging the students and researchers to participate in the different innovative projects such as the Avishkar Research Scheme. The institution has rich historical and cultural legacy. Hence, for creating historical curiosity, students and researchers have been motivated for historical quest. Besides, being a large potential for tourism in the vicinity of the institution centre has inculcated need-based skills, innovative ideas, visions for the overall personality development among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kvmwai.edu.in/KVM/Research_Guideship
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has made significant contributions towards society by conducting various need-based extension activities in the neighborhood community through NSS, NCC, and other units. During the COVID-19 pandemic, NSS department volunteers engaged in social work such as awareness about masks, sanitizer, vaccination and social distancing. This was one of the innovative programmes launched by the NSS volunteers. During the COVID-19 pandemic, the NSS department of Shivaji University, Kolhapur, announced a programme "My Village, Corona Free Village". The NSS department in Collaboration with the Department of NSS, Shivaji University, Kolhapur announced the innovative programme to be implemented in the 10 neighboring villages. NSS has adopted 10 villages from Wai taluka. These villages were Kenjal, Bopardi, Navechiwadi, Badewadi, Wakhanwadi, Morjiwada, Surur, Siddhanathwadi, Shendhurjane and Gundewadi. NSS volunteers formed groups for smooth implementation of the 'Online/Virtual Corona Awareness Program' for these villagers. The NSS department invited different experts including doctors, physicians, psychiatry, counselors, social workers etc. to give online lectures to all villagers on the Zoom Platform. The Virtual /Online Lectures were organized every Sunday and Thursday from 23th May 2021 to 14th July 2021. These lectures were live streamed on the institutional You-Tube channel KVM, Wai.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/NSS_EventReports
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****390**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****06**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****08**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and Physical facilities:

- Adequate physical facilities for teaching-learning activities and eco-friendly campus of 20.15 acres.

Classrooms:

- It has 57 classrooms out of which 22 classrooms and 03 Seminar halls

Laboratories:

- Science building with 24 well-equipped Laboratories, clean drinking water made through the RO system with Refrigerator.

Computer Lab and Browsing Centres:

- 8 Computer Labs including a Language Lab and Information Access Centre . All the computers are connected to the Internet through LAN with a Wi-Fi facility.
- Generator of sufficient capacity and 10 KVA systems.

Central Library:

- Well-established Library, having sufficient reference and text books along with encyclopedias, journals, periodicals, CDs, Thesis and newspapers.

Indoor Sport Hall & Playground:

- Specious Indoor Sport Hall with a floor area of 9600 sqft.
- Spacious playground of 15136 sq. mt. which has 400 mtr. 4 Lane Standard Running Track .

Hostels:

- The Santha has constructed a Women's Hostel having the capacity of 48 girls students with all accommodation facilities.
- The parent Institution has constructed 'Jai Kisan Boys Hostel' with a holistic view to provide accommodation, food and educational facilities free of cost to the wards of farmers who have committed suicides. The construction of this hostel spread over 1500 sq.ft.

Parking & Dinning Hall

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/4jiZh fem4Nc

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The campus area of the institution has 20.15 acres. The institute has adequate physical facilities for cultural, sports, games(indoor, outdoor), gymnasium, yoga center etc.

For Cultural Activities:

- The Cultural Committee conducts cultural activities and encourages the students to participate in the cultural events held in the institution like Annual Sports Day, Navaratra Mohotsav, etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries, etc. The institution has made provision for Open theater and mini-theatre for the purpose of practicing and conducting cultural events.

Sport:

- The institution has a spacious and well-equipped

Indoor Sports Hall with built up area of 9600 sq. ft.

- It was constructed with facilities like wrestling mat, Gym equipment, Table Tennis, Badminton etc.
- The college has a spacious playground of 15136 sq. mt. which has 4 Lane Standard Running Track .

Indoor & Outdoor Games:

- The sports department also provides indoor games facilities such as 1. Chess 2. Carrom 3. Table Tennis 4. Badminton 5. Mallkhamb 6. Wrestling 7. Judo.
- The institution has outdoor sports facilities such as 1. Athletics 2. Football 3. Hand Ball 4. Volley Ball 5. Kabaddi 6. Kho-Kho 7. Archery.
- Most students and faculty members are utilizing these facilities. The physical director provides proper training and encourages students to participate in various competitions organized at district, university, state and national levels.

Yoga Centre:

- Yoga classes are conducted regularly in the Indoor Sport Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvmwai.edu.in/KVM/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvmwai.edu.in/upload/IOAC/AQARS_Doc/4.1.3%20ICT%20Classroom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation:

- The Library is fully automated with Vriddhi Software.
- The Version & ILMS software is 2.3 since 2009.
- The automation features are:

1. Library is fully automated. 2. The work of data entry has been fully completed. 3. Computerized circulation with Barcode facility. 4. OPAC facility.

- Library has its own website viz. www.kvmwailibrary.weebly.com.
- The Library has developed its own Library App viz, KVM Library, which is available free of cost on Google PlayStore.
- The Library has purchased 10 Kindle e-Book Readers from Amazon and 142 books have been purchased on it.
- The Library has an Internet browser center having 12 computers and a Photocopier.
- The library provides offline as well as online services to the users.
- The library provides e-newspaper clipping service
- Free Wifi facility
- Reading Room and Periodical facility

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://kvmwailibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.15

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Continuous up-gradation of technology and the infrastructure is one of the quality policies of the institution and so we frequently review it. The institution provides an IT-enabled teaching-learning environment in the campus.

- The full-bodied IT infrastructure of the college comprises 224 computers connected with Wi-Fi/LAN
- The college library is fully automated with a digital Library facility.
- Library has the subscribed of e-books and e-journals via INFLIBNET.
- Question papers, projects and theses are available through a digital library repository in the college library.
- .E-content development center with Lecture Capturing System.
- Lease Line Broadband connectivity is available in the campus to all students and staff through LAN connectivity. Till 2019, the institution had 8 MBPS internet connection, upgraded it to 50 MBPS Leased Line broadband .
- The Wi-Fi facility is available throughout the campus.
- The institution has at present a total of 224 computers with an Information Access Centre for students as well as teachers.
- The college has its own youtube channel where all the online programs and recorded video lectures are uploaded to the YouTube channel of the institution so as to have access to all stakeholders.
- The College has purchased Vridhhi Software with a dedicated server.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvmwai.edu.in/KVM/BCA_Departmen t

4.3.2 - Number of Computers**224**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****4.68**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system for maintenance and utilization of computers, classrooms, equipment and laboratories in the campus.

Sr No

Physical Facilities

Utilization

Maintenance

1.

Laboratories

As per the Timetable of Practical Batches

- Non-teaching staff including Class III & IV staff, keep maintenance.
- HODs take care of maintenance and purchase of equipment and chemicals
- Implementation of Stock Verification and Weed out policy

2

Library

Users exploit the resources (Books,Journals, e-books etc.) of the library as per their need.

- Daily cleanliness
- Pest controlling
- Open access
- Stock Verification

3

Sports Complex

- Space for various types of Sports equipment
- Court for Indoor games
- Daily Cleaning
- Repairing and purchasing of Sports equipment

4

Classrooms

Allotment as per Master Timetable

- Daily Cleaning
- Coloring Blackboards
- Electricity Maintenance
- Repairing Benches
- Use of dustless chalks

5

Computers

- All Students and Staff of the college
- Wifi & LAN Facility
- Use of Vriddhi Software
- The Heads communicate to the Principal about the status of Computers
- Principal refers to Computer & Maintenance Committee
- The Committee makes maintenance by professionals.
- Vriddhi Software is maintained through AMC

Whenever necessary, additional staff is appointed on daily wages to look after the maintenance of furniture and cleanliness of toilets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvmwai.edu.in/upload/IOAC/AQARS/Doc/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kvmwai.edu.in/KVM/Yoga_Meditation
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

257

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is a provision of Students' Council formation as per Maharashtra Public Universities Act 2016 Act (99), which came into force on 29/10/2018. The University circular of 5260 dated on 14/08/2019, the election programme of Students' Council was cancelled. For this reason the election process was stopped. However the college encourages students to participate in various academic and administrative bodies. To inculcate various skills among them, student representatives

were added in various college committees, NSS and NCC to give them scope in participating in various college activities to promote and co-ordinate the extra-curricular activities of different student's associations. On the background of COVID-19 Pandemic, the institution could not set up it during the academic year 2020-21. The students enthusiastically participated in the awareness program organized by the Sports, NSS and NCC units. They distributed masks and sanitizer among the villagers in the vicinity and appealed them to follow the guidelines of the government regarding the COVID-19 Pandemic. Thus students are provided with the opportunities to lead and organize various activities of the institution. All these activities help the students to improve their communication skills, presentation skills, and organizational skills and help boosting the self-confidence and explore their latent talents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. The alumni association of Kisan Veer Mahavidyalaya, Wai is established in 2012. The registration number of the association is Maharashtra/13099/Satara, dated 16/09/2012. The name of the Association is "Kisan Veer Mahavidyalaya Maji Vidhyarthi Sangh". The institution is proud to have so many reputed dignitaries occupying highest positions in Government offices and eminent personalities as social workers. This Alumni Association was formed under the guidance of Mr. Madan Prataprao Bhosale, the EX-Member of Maharashtra State Legislative Assembly, to help the various educational projects run by Janata Shikshan Sanstha and Kisan Veer Mahavidyalaya, Wai. Alumni Association consists of members from the beginning of Mahavidyalaya i.e. 1962. The Institute imparting quality education in the rural area of Wai. Past students of this college are scattered worldwide in various fields. Every year the alumni association organizes meetings of the members of the association and also interacts with the Principal and Management. The association tries to fulfill financial needs of the institution by monetary assistance. Some of the aluminous of our institution organizes career counseling and employment assistance to the outgoing students. During the academic year 2020-21 due to COVID-19 association could not come together for the meeting.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARS/Doc/Alumni%20Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the Institution:

1. The Management of Janata Shikshan Sanstha, Wai, cares for every stakeholder to ensure overall development of the college.
2. The Management organizes a Programme called "Gunagourav of the Students and Teachers" (Annual Appreciation Day) on the occasion of the Foundation Day (12th July) of Janata Shikshan Sanstha, Wai every year and felicitates meritorious students and best performing teachers.
3. The overall functioning of the college has been monitored through the College Development Committee (CDC)
4. The CDC has prepared a five-year (2019-2024) perspective development plan.
5. The faculty members and staff are given representation on different committees such as CDC, Purchase Committee, Student's Council, Internal Complaints Committee (ICC), etc, so as to gain their expertise in the decision making process of the institute.
6. Utmost care is taken that no student is deprived of higher education and it is ensured that all students get admission in the institution on the basis of merit.
7. Several activities are conducted in the institution to ensure overall development of the students such as sports, cultural, NSS, NCC, co-curricular, extra-curricular and competitive examinations.
8. The institute mobilizes resources from the alumni, well-wishers and philanthropists in order to achieve the vision and mission of the institute.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARS Doc/6.1.1%20Additiona%20Info.%20Link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Principal, the Vice Principals, the Heads of the Departments, the IQAC co-ordinator, the Coordinators of various committees and Head Clerk provide the effective leadership to the college.
- The IQAC has the freedom to formulate quality policy and its implementation.
- The HODs and Coordinators of various committees have freedom to plan, implement, finalize and shape activities in view of the available resources by conducting meetings.

Committees and Cells:

The various cells and committees are in operation in the institution to implement various activities which are part of the strategic plan.

- CDC
- Staff Academy
- IQAC
- IQAC Steering Committee
- University Examination

- Research Committee, etc.

Case Study

Organization of International Conference:-

During the academic year 2020-21, our college had organized the One-Day International Conference on "Recent Trends in Geography" on 20th March 2021. The proposal to organize the International conference was placed before IQAC by the Department of Geography and sanctioned in the IQAC meeting. The Principal nominated a Convener, Coordinator and Organizing Secretary and entrusted them with the responsibility of holding conference. Organizing committee appointed several committees to distribute further responsibilities, viz., Invitation, Registration, Publicity, Accounts, Zoom/ YouTube, Video, Photography, Connectivity etc. Every committee constituted of a Co- coordinator and 3-5 members from the faculty.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARS Doc/6.1.2%20Additional%20Info.%20Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan was prepared in the light of the Vision and Mission of the Institute for the period 2019-2024 and is uploaded on the website of the Institute. The deployment documents are also available in the college.

Deployment of Perspective Plan during the period of the report:

1. Organized International, National & State level Conferences, Webinars and Workshops.

2. The use of ICT in the Teaching-Learning Process.
3. Promoted the MOUs and Linkages with Various Government and Non-government institutions.
4. Organized Women Empowerment programs
5. Encouraged the participation of the students in Cultural Programs and Elocution Competitions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvmwai.edu.in/upload/Academics/6.2.1%20Inst%20strategic.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of all the institutional activities the responsibilities are distributed as per the hierarchy.

Administrative Setup:

The Principal is the Head of the institution. The Vice Principals, the Heads of Departments, IQAC Co-ordinator, Convener of Examination committee, Director of Physical Education, NCC Officer, NSS Programme Officer, Librarian and Head Clerk are working under the guidance of the Principal.

All the academic activities are implemented by the Heads of Departments through Professors, Associate Professors, Assistant Professors, Laboratory Assistants and Laboratory Attendants. The institution administration is controlled by the Principal through the Head Clerk who is the main responsible person; under whom the Senior Clerks, Junior Clerks and Peons are working for the smooth functioning of the institution. The further work allotment is as a Store

section, Student section, Account Section and Establishment staff section.

Appointments :

Appointments in the Institute at different Cadres are made as per the rules and regulations led down by the UGC, Government of Maharashtra and Shivaji University, Kolhapur.

- Promotions and Appraisals:

The services of the staff are governed by the same rules and regulations. The promotions and appraisals are made as per the rules of UGC, Government of Maharashtra and Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARS Doc/6.2.2%20Additional%20Link.pdf
Link to Organogram of the institution webpage	https://kvmwai.edu.in/upload/IQAC/AQARS Doc/6.2.2.1%20Ornogram%20of%20Instituti on.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The teaching and non-teaching staff are admissible to various kinds of leave viz. casual, medical, on duty, earn, maternity etc.
2. All teaching and non-teaching staff is benefitted from the Employee Provident Fund as per Government norms.
3. Employees, on cessation of service, get benefitted by Gratuity as per the norms of the State Government.
4. Loan facility is made available for all faculty from the Bank of Maharashtra.
5. Loan facility is made available for the non-teaching staff from Kisan Veer Mahavidyalayeen Sevak Pathsanstha, Wai.
6. The Institution provides uniform to the Peons and Laboratory Attendants.
7. Duty leave and financial assistance is given to the members of faculty to attend and present papers in Workshops/Seminars/Conferences.
8. Computing facility, Power back-up, workspace and Cubicles, Gym facilities are provided to the employees.
9. The canteen facility for teaching and non-teaching staff is available in the campus.
10. Accident Benefit from the Bank of Maharashtra to Salary

Account holders.

11.Welfare Scheme of Shivaji University, Kolhapur is made available to all the members of the staff.

12.Collection and distribution of funds among the needy staff members of the bereaved families.

13. Appointment of Nitin Keskar as Lab Assistant on compassionate measure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

71

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of

Standards in Higher Education 2018' together with all the amendments made therein from time to time.

Performance appraisal of each employee is carried out after the completion of every year of service. The main features of the system are as follows:

1. The performance of faculty is assessed through the Annual Self Appraisal Report (ASAR).
2. Promotions are given as per UGC Career Advancement Scheme (CAS).
3. The ASAR proforma filled by the faculty member is verified by the Head of the Department, ASAR Committee and the Principal.
4. The performance of the non-teaching staff is assessed through Annual Confidential Report prepared by the Principal and the same is used for the promotions as per the Standard Code Rules 1984 of the Government of Maharashtra.
5. The above mechanism has significantly helped in the evaluation of the performance of employees, motivating them, analyzing their strengths and weaknesses and ensuring better performance and quality assurance.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARS Doc/6.3.5%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has been practicing the an internal and external audit system regularly.

1. Internal Audit - The college has appointed M/S Gokhales & Co. Chartered Accountants as internal auditor.

2. External Audit - Salary and Non- Salary Audit is carried out by the Joint Director and the Senior Auditor, H. E. Kolhapur region, Kolhapur.

3. Accountant General's Audit: All the annual accounts are finally audited and sanctioned by the Accountant General (A.G.), Mumbai, Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/upload/IQAC/AQARS Doc/6.4.1%20Final%20Merged%20Audit%20Reports%202020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.36

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A] Budget:

- The budget of the College is being prepared annually at the beginning of the financial year.
- The budget prepared by the college in consultation with the Heads of all Departments and the members of the CDC has been submitted to the Management for the approval.
- For expenditure above Rs. 50,000, tenders are invited. The process is conducted in a very transparent manner.
- The college has internal and external audit mechanisms to monitor the mobilization of funds and the optimal utilization of resources.
- For raising funds, the Sanstha makes appeals to the stakeholders and philanthropists and collects the funds which are used for the development of the college.
- Separate ledgers have been maintained.

B] Mobilization of funds and for the optimum utilization of resources:

1. Donations from the stakeholders, philanthropists and public in general.
2. Financial assistance from Government of Maharashtra in the form of salary grants.
3. Financial assistance from the Management
4. Fees collected from the students under self-funded courses
6. Playground is given for the organization of sports events of schools and other institutions
7. College Auditorium has been utilized for the organization of programmes by the Police and Revenue departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution.

The major initiatives include:

- Organizing International, National , State and University level Webinars and workshops
- Awareness Programs on Covid-19 virus were organized.
- Development of Dynamic Website of the college
- Faculty enrichment programs specially for online teaching and learning
- Promotion of Women Empowerment Cell
- Online admission process for students in Covid pandemic situation.
- Promotion of the use of technology for enhancement of teaching-learning process
- For preparation of the AQAR, the IQAC has developed online process through which all the departments prepare their reports and submit it to IQAC online through HEI portal.
- The Initiative was taken to reduce the use of paper.
- Introducing quality initiatives like online feedback analysis, internal promotion guidance, research quality

enhancement etc.

IQAC has taken special efforts to make institutional website dynamic. This enabled all the heads of seven criteria to prepare for AQAR without any extra effort.

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File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/IQAC_Meetings
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC Teaching Learning Review Mechanism

- IQAC monitors IT enabled, outcome-based, student centric and comprehensive methodologies of teaching-learning process.
- At the beginning of the academic year, IQAC collects the departmental academic calendar from each department and monitors its effective implementation throughout the year.
- Teachers are also insisted to submit a Teaching Plan of every month so as to evaluate the progress of the curriculum in tune with the academic calendar.
- IQAC has added the questions in Students Feedback form to map the PO, PSO and CO of a Programme/Course.
- IQAC communicates its policies regarding Remedial coaching, Mentoring and documentation through HEI portal to all teaching departments at the beginning of the academic year.
- IQAC ensures proper conduct of internal examinations

2. Review Mechanism through IQAC

- IQAC and the Website Development Committee have developed the dynamic Website of the college.
- The IQAC has taken initiatives in preparation of Online Feedback forms

3.Implementation of online teaching and development of e-content:

- Regular offline classes could not be conducted due to repeated lockdowns on the background of COVID-19 Pandemic.
- The IQAC has directed to use 'Google Classroom' and 'Zoom Platform'
- The faculty have taken initiatives in developing e-content.

File Description	Documents
Paste link for additional information	https://kvmwai.edu.in/KVM/IQAC_AQARS_DocumentsNew
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kvmwai.edu.in/upload/IQAC/AQARS_Doc/6.5.3.1%20Annual%20Report%20of%20KVM%202020-21.PDF
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

- **Safe Campus:** The campus of the college is fully protected with compound walls and security guards are available at the main gate.
- **CCTV Surveillance:** The College has 33 CCTV cameras in operation in order to observe the campus for 24 hours.
- **Internal Complaints Committee (ICC):** It works to prevent harassment of women at the workplace.
- **Student Grievance Redressal Cell and Special Cell Standing Committee:** Compliant boxes are placed in the college and follow up is taken at the last week of each month.
- **Anti-Ragging Committee:** The Anti-Ragging Committee makes students aware of gender equity.
- **Students Welfare Committee:** It functions in the college to address the issues related to overall development of students, use of mobile phones etc.

Counseling:

- **Counseling Centre:** The counseling services enable the students to reduce personal stresses and strains.
- **Workshops:** The Department of History, IQAC and the Women Empowerment Committee jointly organized a One-Day National Webinar on "Gender and Environment History" on 26.07.2021.

Common Room:

- **Common Rooms:** A common restroom is available for girl students and lady teachers for their leisure and comfort.
- **Sanitary Napkins:** Sanitary napkins and vending machines are kept in the common room for ladies.

File Description	Documents
Annual gender sensitization action plan	https://kvmwai.edu.in/upload/IOAC/AQARS Doc/7.1.1.1%20Action%20Plan%20Gender.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvmwai.edu.in/upload/IOAC/AQARS Doc/7.1.1%20(2020-21%20New).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid Waste Management:**

The Institution has taken proper initiatives for a plastic-free campus. It has also introduced a paperless office. Office waste papers, old newspapers, and answer sheets are disposed off properly. Sanitary napkin disposal machines are in use in the ladies room and women's hostel. Vermicompost units are established in the campus for disposal of biodegradable waste generated through garden trimming waste from the canteen and hostel.

- **Liquid Waste Management:**

The Institution has made proper planning and management for the liquid waste management system which is established in the campus for disposal of toilet and urinal waste. Toilet and urinal have soak pits.

- **E-Waste Management:**

The Institution has made a proper plan for collecting e-waste from all departments, laboratories and offices in the campus and is being handed over to certain agencies.

- **Waste Recycling System:**

Fallen leaves, grass are collected in a pit behind the Chemistry lab. Afterwards it was used as compost for the development of the Botanical Garden in the campus.

- **Hazardous Chemicals and Radioactive Waste Management:**

1. The drainase line is prepared to release the chemical waste from the laboratory and a separate soak pit is properly prepared to absorb poisonous toxic gasses and chemicals.
2. A separate godown is made to keep radioactive waste at a proper place. Such collected radioactive waste is handed over to certain agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities

A. Any 4 or all of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has taken enough efforts in providing an inclusive environment. "Unity in Diversity" is the basic motto of the Institution.

- There is always a healthy and inclusive environment amongst all the stakeholders.
- All people of different classes, creed and culture can freely express themselves.
- The Institution always teaches and believes in democratic principles.
- All departments organize many student-oriented activities based on communal harmony.
- The academic committees like Special Cell, OBC Cell, Anti-Ragging Committee, Gender Equity, Women Empowerment Cell etc. play a vital role in this regard.
- N.C.C., N.S.S. and Sports Dept. have organized different socio- cultural programs. Such units and departments respectfully make celebrations of different festivals enthusiastically.
- Independence Day, Republic Day, Constitution Day, Foundation Day etc. are celebrated eagerly to inculcate socio-cultural harmony amongst all.
- Financial assistance is provided to the needy students from economically weak sections by offering them a part time job through the Earn While You Learn Scheme.
- The N.C.C. Unit of our college organized Blood Donation camp on 05.01.2021. The N.S.S. and Cultural Unit of the college organizes various cultural events on the college campus.
- The Discipline Committee works to keep the campus free from worry and anxiety.
- The Anti-Ragging Committee and Women Empowerment Cell make all feel protected from abuse, injustice and harassment.

In fact, the institution gives more importance to equality, brotherhood and fraternity in an effort towards building an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institution believes that it is our humble duty and responsibility to be sensible towards constitutional obligations.
- The Institution organizes various activities to inculcate democratic and constitutional values amongst all the students.
- The Institution aims at teaching moral and civic education to all the students admitted.
- We see that the students must be well aware of The Indian Constitution, National Flag and National Anthem, values, rights, duties and responsibilities of citizens.
- The departments of NCC, NSS and Sports units in the Institution organize inspirational programs in this regard.
- The institution supports and protects the sovereignty, unity and integrity. In order to develop harmony and the spirit of brotherhood we organize different programs.
- The Preamble of the Indian Constitution has been displayed at the central place of the college.

- The Institution celebrates Birth and Death Anniversaries of freedom fighters of India.
- The NCC Unit of our college paid tribute to the former student of our college Mr. Navanath Dabhade when he became a martyr while serving the country at the Line of Control.
- The NSS unit inculcates the spirit of Unity in Diversity amongst all the volunteers through the University Camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kvmwai.edu.in/upload/IQAC/AQARS Doc/7.1.9%20(2020-21).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution celebrates national and international commemorative days, events and festivals for the promotion of universal values and ethics amongst all.
- It takes several efforts to inculcate a humanistic approach based on fraternity, brotherhood and equality.
- It develops national and universal spirit.
- The Institution celebrates International Women Day, International Yoga Day, International Environment Day, Teachers day etc.
- Celebration of Birth and Death Anniversaries of great personalities all over the world inspires students for their better future.
- Students come to know about different festivals, cultures and ideologies from all over the world.
- It is a kind of glorification of the ideologies such as Marxism, Communism, Gandhian Philosophy etc.
- The institution enthusiastically celebrates and supports festivals of all religions all over the world.

- It also gives due respect to the universal religious books such as The Bhagavad Gita, the Ramayana, the Mahabharata, the Bible, the Quran, etc.
- Different activities such as Essay Competition, debate, PPT presentation are being organized on the universal festivals like Diwali, Christmas, Eid-e-Milad etc.
- Such activities and occasions spread the message of unity, love, peace and brotherhood for all.
- The Dept. of history and IQAC jointly organized the Chhatrapati Shivaji Maharaj Birth Anniversary on 24.02.2021.
- The Dept. of History and IQAC jointly organized the Shiv Swarajya Din on 06.06.2021.
- On the occasion of the Birth Anniversary of legendary writer Kusumagraj, the Dept. of Marathi and the Dept. of Information and Library Science jointly organized "Marathi Bhasha Gaurav Din" on 27.02.2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Title: Corona Awareness Program

Objectives:

1. To spread awareness about Covid-19 Pandemic
2. To reduce spread and infection of Covid-19

3. To identify the symptoms of Covid-19
4. To highlight the misconceptions about Covid-19
5. To follow the guidelines of the WHO

1. Evidence of Success:

- Corona Awareness activity during the Covid-19 Pandemic enabled thousands of people to prevent themselves from being infected by the Covid-19 virus.
- When the NSS Unit of our college adopted above ten villages, a native place of each volunteer was assigned to him/her to implement the said activity.
- Each of the volunteer encouraged and made people aware of washing their hands regularly, wearing masks, making use of sanitizers frequently, maintaining social distance etc.

II. Title: Women Empowerment:

1. Objectives:

- To empower women
- To address the problems of women
- To highlight women as role models in every field
- To establish Gender Equity & organize women-centered activities

1. Evidence of Success:

- Women Empowerment Cell enabled women to identify themselves and their role and responsibilities towards society.
- It emphasized sensitive issues like honour killing, abortion, discrimination, etc.
- It gave spiritual, political, socio-economic strength to women of every class, creed or culture.
- It always found that women started expressing themselves freely and confidently in online webinar.

File Description	Documents
Best practices in the Institutional website	https://kymwai.edu.in/upload/IQAC/AQARS/Doc/7.2.1%20BEST%20PRACTICE%201.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jay Kisan Hostel: An Institutional Quarantine Centre:

- The Institution has the motto "To light up the paths indeed have we come" (Ujalavaya Aalo Vata). Shri. Prataprao Bhosale, then president of Janata Shikshan Sanstha, Wai is the universal example of kindness and humanity.
- He took initiatives to construct Jay Kisan Boys Hostel as a part of for rehabilitation of the families by way of offering free education and boarding to their wards.
- The construction of Jai Kisan Hostel was duly funded by the Principal, Teaching & Non-Teachig Staff and Alumni Association of the college.
- For the last three years, many students from across the state have been taking free of cost and quality education in Kisan Veer Mahavidyalaya, Wai.
- The hostel is fully equipped with all amenities and is free to all these helpless students.
- They get free lodging, boarding, mess, library, playground, sports, study material, medical facilities etc. till the time of their departure from the Sanstha.
- The time, when Covid 19 pandemic was at its peak, the Sanstha took it as the opportunity to serve the needy and ailing people.
- In order to restrict the increasing Covid-19 cases, the Sanstha turned Jay Kisan Hostel into an Institutional Quarantine Centre.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To introduce new Short Term Coursesas per the demand of the students

2. To augmented educational facilities
3. To organize International/National /State Level Seminars/ Conferences/ Webinars
4. To organize outreach programmes
5. To organize special programmes on Gender Sensitization
6. To adopt best practices to improve and sustain quality education